

陳怡君教師

二、學術文章

期刊論文/專書文章

1. 陳怡君(2022)。自然科探究與實作的課程實質內涵。 *海洋鐸聲*，**89**，1-2.
2. Chen, Y. C., Wu, H. K.*, & Hsin, C. T. (2022). A systematic review of assessments for young children's scientific and engineering practices. *Research in Science & Technological Education*, 1–20. <https://doi.org/10.1080/02635143.2022.2121693> (SSCI).
3. Chen, Y. C., Wu, H. K.*, & Hsin, C. T. (2022). Science teaching in kindergartens: Factors associated with teachers' self-efficacy and outcome expectations for integrating science into teaching. *International Journal of Science Education*, 44(7), 1044-1066. <https://doi.org/10.1080/09500693.2022.2062800> (SSCI)
4. 陳怡君*、楊芳瑩 (2020)。以眼球追蹤法探究解決結構良好問題的認知歷程：星體運動為例。 *科學教育學刊*，**28(3)**，281-302。
[https://doi.org/10.6173/CJSE.202009_28\(3\).0004](https://doi.org/10.6173/CJSE.202009_28(3).0004) (TSSCI)
[Chen, Y. C.* & Yang, F. Y. (2020). Using eye-tracking technology to investigate the cognitive processes of solving well-structured problems on the topic of celestial motion. *Chinese Journal of Science Education*]
5. Chen, Y. C.*, Yang, F. Y., & Chang, C. C. (2020). Conceptualizing spatial abilities and their relation to science learning from a cognitive perspective. *Journal of Baltic Science Education*, 19(1), 50-63. <https://doi.org/10.33225/jbse/20.19.50> (SSCI)
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[Chen, Y. C.* (2016). A brief introduction to gender differences in spatial ability and their relations with STEM occupational choices. *Science Education Monthly*, 392, 46-54]
8. Yang, F. Y.*, Chang, C. C., Chen, L. L., & Chen, Y. C. (2016). Exploring learners' beliefs about science reading and scientific epistemic beliefs, and their relations with science text understanding. *International Journal of Science and Education*, 39 (10), 1591-1606. <https://doi.org/10.1080/09500693.2016.1200763> (SSCI)
9. Chen, Y. C. & Yang, F. Y.* (2014). Probing the relationship between process

of spatial problems solving and science learning – An eye tracking approach. *International Journal of Science and Mathematics Education*, 12(3), 579-603. <https://doi.org/10.1007/s10763-013-9504-y> (SSCI)

10. Yang, F. Y.* & **Chen, Y. C.** (2012). Learner preferences and achievement. In Seel, N. (Ed.) *Encyclopedia of the Sciences of Learning* (Chapter 594). NY: Springer.
11. Chang, C. Y.*, Barufaldi, J. P., Lin, M. C., & **Chen, Y. C.** (2007). Assessing tenth-grade students' problem solving ability online in the area of earth sciences. *Computers in Human Behavior*, 23(4), 1971-1981. <https://doi.org/10.1016/j.chb.2006.02.014> (SSCI)